

RAMAPURAM BEACH ROAD, CHIRALA, ANDHRA PRADESH - 523157.

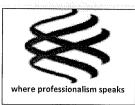
Approved by AICTE, Affiliated to JNTUK, Kakinada.

(ISO 9001:2008 Certified Institution)

Academic year	Program Year	Semester	Branch
2022-2023	IV		ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	V				
2	The credit allotment for the course is appropriate.		V man			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).		· ·			
4	The syllabus's modules are properly ordered.	7.00000000	V			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		V			
6	Rate the evaluation scheme created for each course.		V			
7	The course materials are readily available.		V-			
8	Calculate the proportion (%) of courses that have lab components.		V			
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		V			
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	Need	Some i	~\ <b>0</b> YE	placeme	nds





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2	The credit allotment for the course is appropriate.		V-			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).		V			
4	The syllabus's modules are properly ordered.	~				
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		V-			
6	Rate the evaluation scheme created for each course.	V				
7	The course materials are readily available.		V			
8	Calculate the proportion (%) of courses that have lab components.	\ <u></u>				
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		~			
10	The entire syllabus was completed in the class by the teacher	V-				
11	Comments/Suggestions if any:	more.	tovainin	g Sc	essions	





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3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).			V-		
4	The syllabus's modules are properly ordered.	embodona in tro su	V			-
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.			~		
6	Rate the evaluation scheme created for each course.	V				
7	The course materials are readily available.	V				
8	Calculate the proportion (%) of courses that have lab components.			V		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).			<u> </u>		
10	The entire syllabus was completed in the class by the teacher			$\checkmark$		
11	Comments/Suggestions if any:	No F	Phopen (	digital	li brai	18





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s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	V				
2	The credit allotment for the course is appropriate.		~			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).		~			
4	The syllabus's modules are properly ordered.	~				,
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		V			
6	Rate the evaluation scheme created for each course.		V-			
7	The course materials are readily available.	V				
8	Calculate the proportion (%) of courses that have lab components.	:	V			, a (g. 10)
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		V			
10	The entire syllabus was completed in the class by the teacher		V-			
11	Comments/Suggestions if any:	Need More divives				





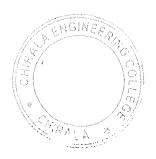
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Academic year	Course Year	Semester	Branch
2022-33	Ш	I	ECE

s.no.	ATTRIBUTES/PARAMETERS	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	V				
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.		V			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	V				
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.			V		
8	Calculate the proportion (%) of courses that have lab components.		1			· · · · · · · · · · · · · · · · · · ·
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher	1				
11	Comments/Suggestions if any:	breveiais quitér paper Emplantes needed.				





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Academic year	Program Year	Semester	Branch
22-23	A	L	EEE

S.NO.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	we need more industrial experience.				L





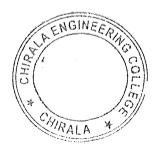
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Academic year	Program Year	Semester	Branch
88-23	M	P	EEE

s.NO.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.		Reserved to the second			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		i m			
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	N669	Techni	ial	placem	ents





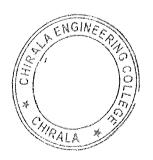
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Academic year	Program Year	Semester	Branch
2D- D3	TV	-st	EEE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	/				
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).			V		A
4	The syllabus's modules are properly ordered.		V			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.		V			
7	The course materials are readily available.	<b>\</b>				
8	Calculate the proportion (%) of courses that have lab components.		<b>/</b>			
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	✓				
10	The entire syllabus was completed in the class by the teacher		<b></b>			
11	Comments/Suggestions if any:	Provide cut classes.				





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Academic year	Program Year	Semester	Branch
2022-2023	IV	Ist	civil

s.NO.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.			<b>\( \)</b>		
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	✓				
4	The syllabus's modules are properly ordered.		✓			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	✓				And the second of the second o
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.	$\checkmark$				
8	Calculate the proportion (%) of courses that have lab components.		<b>/</b>			
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	<b>\</b>				
10	The entire syllabus was completed in the class by the teacher			<b>\( \)</b>		
11	Comments/Suggestions if any:	OK. Need to be improved.				





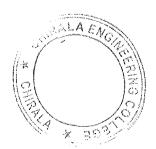
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2022-2023	IV	工	Civil

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	/				
2	The credit allotment for the course is appropriate.		<b></b>			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).			V		
4	The syllabus's modules are properly ordered.	V				
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	V				
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.			1		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	<b>/</b>				
10	The entire syllabus was completed in the class by the teacher		<b>/</b>			
11	Comments/Suggestions if any:	(	Good.			





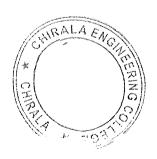
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Academic year	Program Year	Semester	Branch
22-23	I	<u>T</u>	CE

S.NO.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
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7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	need field work				ce





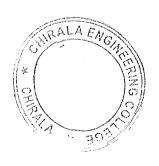
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Academic year	Program Year	Semester	Branch
<b>೩</b> ೩– ೩3	<u>IV</u>	1	CIVIL

S.NO.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.		1			
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	GP .				
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.	1				
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher			-		
11	Comments/Suggestions if any:	Technical placement regr.				L.





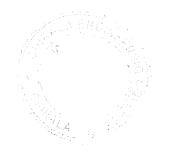
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22-23	.Iv	11	Civi)

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1	Rate the syllabus you studied in relation to the competencies required from the courses.	V				
2	The credit allotment for the course is appropriate.		~			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	<b>✓</b>				
4	The syllabus's modules are properly ordered.		~			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	V		, <b>©</b>		
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.	V				
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11	Comments/Suggestions if any:					





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10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	Indi	ustrial	viuit		





RAMAPURAM BEACH ROAD, CHIRALA, Andhra Pradesh - 523157.

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### **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2022-2023)**

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

*Rating score: Excellent (5), Very Good(4), Go	ood(3), Average (2), Below Average(1)
State what you would like to change for the im	provement of the curriculum:

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear.					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application.	/	-			
5.	The syllabus of this course increased my knowledge and perspective in the subject area.					
6.	I am able to achieve the minimum required course outcome attainment level for my class					
7.	I have taken sufficient steps to provide assistance to slow learners		/			
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					

Your suggestions:	Very	USCLUI	S Yllalous	
	0			





RAMAPURAM BEACH ROAD, CHIRALA, Andhra Pradesh - 523157.

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3.	Sufficient number of relevant reading materials and digital resources are available in the Library	c/				
4.	The course has good balance between theory and application.		i de la companya de l			
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8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					

Your suggestions:	VPDY good	CU881CDIUM	
	•		





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2.	The course outcomes are well defined and clear.	1				~~~
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	/	,			
4.	The course has good balance between theory and application.					
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		1			
6.	I am able to achieve the minimum required course outcome attainment level for my class					
7.	I have taken sufficient steps to provide assistance to slow learners	/				
8.	I have contributed to the curriculum and/or syllabus development.	V				
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.	V	,			

Your suggestions: _	very goo	od cerriculum
	0 0	





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State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based					
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9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					

Your suggestions:	<u> </u>	achem	_3_	accoding	Micel	and	
		4.	1	·	1	l	~





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	score: Excellent (5), Very Good(4), Good(3), Average (2) hat you would like to change for the improvement of the			age(1)		
S No	Curriculum Teaching Learning and Evaluation	5	4	3	2	1

	S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
	1.	Curriculum and Syllabus are need based	~				
	2.	The course outcomes are well defined and clear.	./				
	3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
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	6.	I am able to achieve the minimum required course outcome attainment level for my class					
	7.	I have taken sufficient steps to provide assistance to slow learners					
1	8.	I have contributed to the curriculum and/or syllabus development.					
	9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
	10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					

Your suggestions:	Good	comoulum,	Need	Some	real life	realtime	practical
topics in	syllabus.	overall go	od and	dece	nt ama	lun.	•





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State what you would like to	change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear.		V			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			V		
4.	The course has good balance between theory and application.				V	
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		<b>\</b>			
6.	I am able to achieve the minimum required course outcome attainment level for my class	✓				
7.	I have taken sufficient steps to provide assistance to slow learners		<b>/</b>			
8.	I have contributed to the curriculum and/or syllabus development.			/		
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	~/				
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.	<b>\</b>				

Your suggestions:	Need	1 to	int	gromuce	Ad	marced	Cowrs	es





RAMAPURAM BEACH ROAD, CHIRALA, Andhra Pradesh - 523157.

Approved by AICTE, Affiliated to JNTUK, Kakinada.

(ISO 9001:2008 Certified Institution)

#### **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2022-2023)**

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based	$\checkmark$				
2.	The course outcomes are well defined and clear.		✓			
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			$\checkmark$		
4.	The course has good balance between theory and application.	$\sqrt{}$				
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		$\checkmark$			
6.	I am able to achieve the minimum required course outcome attainment level for my class			<b>✓</b>		
7.	I have taken sufficient steps to provide assistance to slow learners	$\checkmark$				
8.	I have contributed to the curriculum and/or syllabus development.		$\checkmark$			
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.			$\checkmark$		
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.	<b>√</b>				

Your suggestions:	we	want	-to	improve	Sil	labus
				7	-7	
				v		





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*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based		~			
2.	The course outcomes are well defined and clear.			✓		
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application.	<b>✓</b>				
5.	The syllabus of this course increased my knowledge and perspective in the subject area.					
6.	I am able to achieve the minimum required course outcome attainment level for my class			-		
7.	I have taken sufficient steps to provide assistance to slow learners				$\checkmark$	
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					V

Your suggestions:	f	evelop	the	Cobrany	•	
				-		





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*Rating score: Excellent (5), Very Good	d(4), Good(3), Average (2), Below Average(1)
	r the improvement of the curriculum:

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based		1			
2.	The course outcomes are well defined and clear.	5				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			/		
4.	The course has good balance between theory and application.	$\checkmark$				
5.	The syllabus of this course increased my knowledge and perspective in the subject area.	1				
6.	I am able to achieve the minimum required course outcome attainment level for my class		/			
7.	I have taken sufficient steps to provide assistance to slow learners			V		
8.	I have contributed to the curriculum and/or syllabus development.	V				
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.		✓			
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.	<b>✓</b>				

Your suggestions:		evelop	, the	Campus.	
	·	7			





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Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

\*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)
State what you would like to change for the improvement of the curriculum:\_\_\_\_\_\_

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based					***************************************
2.	The course outcomes are well defined and clear.		/			***************************************
3.	Sufficient number of relevant reading materials and digital resources are available in the Library	V				
4.	The course has good balance between theory and application.					
5.	The syllabus of this course increased my knowledge and perspective in the subject area.	V				
6.	I am able to achieve the minimum required course outcome attainment level for my class					
7.	I have taken sufficient steps to provide assistance to slow learners	V				
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	,				
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.	$\sqrt{}$				

Your suggestions: _	usefull	syl	
	<i>V</i>	<u> </u>	





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State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based				/	
2.	The course outcomes are well defined and clear.				/	
3.	Sufficient number of relevant reading materials and digital resources are available in the Library				,	
4.	The course has good balance between theory and application.			<b>/</b>		
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		~			
6.	I am able to achieve the minimum required course outcome attainment level for my class	/				
7.	I have taken sufficient steps to provide assistance to slow learners	/				
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.		/			

Your suggestions:	1)evelop	lu	Campus.	





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### **EMPLOYER/INDUSTRY FEEDBACK FOR THE A.Y:2022-2023**

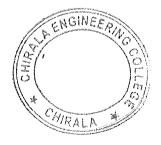
Many graduates from our institute are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can share your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

		echnical knowledge of the vance of the curriculum for s' ability to work in teams?				
S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	/				
2.	How do you rate the relevance of the curriculum for employability?					
3.	How do you rate the students' ability to work in teams?					X
4.	How do you rate the students managerial and leadership qualities?					
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?			/		
6.	How do you rate the students' contribution to the growth of industries?					
7.	How do you rate the communication skills of the students?		/			
8.	How do you rate the offering of electives in relation to the technological advancements?					
9.	How do you rate the training and placement support in the curriculum?					
10.	How do you rate the overall learning ambience of the college?					

Your suggestions if any for improvement in the curriculum: <u>WE NEED ADVANCED</u>

SYLLAWS





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S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?					
2.	How do you rate the relevance of the curriculum for employability?					
3.	How do you rate the students' ability to work in teams?					
4.	How do you rate the students managerial and leadership qualities?	/				
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?		/			
6.	How do you rate the students' contribution to the growth of industries?					
7.	How do you rate the communication skills of the students?	/				
8.	How do you rate the offering of electives in relation to the technological advancements?					***************************************
9.	How do you rate the training and placement support in the curriculum?					
10.	How do you rate the overall learning ambience of the college?					***************************************

Your suggestions if any for improvement in the curriculum: we need	advanced
Syllabus	





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			T			
S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?					
2.	How do you rate the relevance of the curriculum for employability?					
3.	How do you rate the students' ability to work in teams?					
4.	How do you rate the students managerial and leadership qualities?					
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?					
6.	How do you rate the students' contribution to the growth of industries?	/				
7.	How do you rate the communication skills of the students?					
8.	How do you rate the offering of electives in relation to the technological advancements?					
9.	How do you rate the training and placement support in the curriculum?		/			
10.	How do you rate the overall learning ambience of the college?					

Your suggestions if any	y for improve	ement in the curriculum	: conduct	CRT	$-\infty$ V
New	Software	Languages!			•





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		<u> </u>	1	<del>`</del>		
S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	~				
2.	How do you rate the relevance of the curriculum for employability?	<b>✓</b>				
3.	How do you rate the students' ability to work in teams?					
4.	How do you rate the students managerial and leadership qualities?	/				
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?	_/				
6.	How do you rate the students' contribution to the growth of industries?					
7.	How do you rate the communication skills of the students?	1				
8.	How do you rate the offering of electives in relation to the technological advancements?	1				
9.	How do you rate the training and placement support in the curriculum?	<b>\( \)</b>				
10.	How do you rate the overall learning ambience of the college?	/				

Your suggestions if any for improv	ement in the curriculum: _	Improve	MIOVE
Seminova	brouv is.	,	





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S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?		$\checkmark$			
2.	How do you rate the relevance of the curriculum for employability?		$\checkmark$			
3.	How do you rate the students' ability to work in teams?	$\sqrt{}$				
4.	How do you rate the students managerial and leadership qualities?			V		~~~~
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?		V	٠		
6.	How do you rate the students' contribution to the growth of industries?			$\checkmark$		
7.	How do you rate the communication skills of the students?	<b>~</b>				
8.	How do you rate the offering of electives in relation to the technological advancements?	$\checkmark$				
9.	How do you rate the training and placement support in the curriculum?		$\checkmark$			
10.	How do you rate the overall learning ambience of the college?			V		

Your suggestions if any for	improvemen	it in the cui	rriculum	:
we	need	more	CRT	classes,





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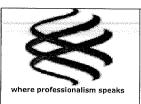
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S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	/				
2.	How do you rate the relevance of the curriculum for employability?		/			
3.	How do you rate the students' ability to work in teams?					
4.	How do you rate the students managerial and leadership qualities?			/		
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?				/	
6.	How do you rate the students' contribution to the growth of industries?		/			
7.	How do you rate the communication skills of the students?				/	
8.	How do you rate the offering of electives in relation to the technological advancements?			\		
9.	How do you rate the training and placement support in the curriculum?	/				
10.	How do you rate the overall learning ambience of the college?	/				

Your suggestions if any for improvement in the curriculum:	_ G00C	Leadning	Eurisonment
		7	J.





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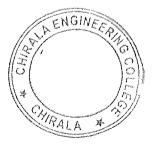
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S.NO.	ATTRIBUTES	5	4	3	2	1
			•		_	•
1.	How do you rate the technical knowledge of the students?	V				
2.	How do you rate the relevance of the curriculum for employability?		V			
3.	How do you rate the students' ability to work in teams?	V				
4.	How do you rate the students managerial and leadership qualities?		<b>√</b>			
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?			V		
6.	How do you rate the students' contribution to the growth of industries?	V	Pales			
7.	How do you rate the communication skills of the students?		V	sa.		
8.	How do you rate the offering of electives in relation to the technological advancements?	$\sqrt{}$				
9.	How do you rate the training and placement support in the curriculum?		<b>√</b>		-	
10.	How do you rate the overall learning ambience of the college?	<b>\</b>				

Your suggestions	if any for i	improver	ment in the cui	rriculum:	
	leed	to ir	nprove	toux	





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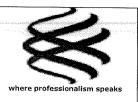
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					T	
S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	<b>√</b>				
2.	How do you rate the relevance of the curriculum for employability?		V			
3.	How do you rate the students' ability to work in teams?			V		
4.	How do you rate the students managerial and leadership qualities?	V				
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?		$\searrow$			
6.	How do you rate the students' contribution to the growth of industries?	V				
7.	How do you rate the communication skills of the students?		<b>√</b>			
8.	How do you rate the offering of electives in relation to the technological advancements?	V		-		
9.	How do you rate the training and placement support in the curriculum?		V			
10.	How do you rate the overall learning ambience of the college?			V		

Your suggestions if any for improvement in the curriculum: <u>Need more car class</u>





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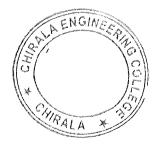
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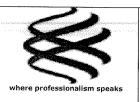
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\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?		<b>√</b>			
2.	How do you rate the relevance of the curriculum for employability?	<b>√</b>	- cold a nazioni			
3.	How do you rate the students' ability to work in teams?		~			:
4.	How do you rate the students managerial and leadership qualities?	V				
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?			W		
6.	How do you rate the students' contribution to the growth of industries?	V				
7.	How do you rate the communication skills of the students?		$\checkmark$	70.00 miles		
8.	How do you rate the offering of electives in relation to the technological advancements?	$\checkmark$				
9.	How do you rate the training and placement support in the curriculum?	•	$\checkmark$			
10.	How do you rate the overall learning ambience of the college?			<b>✓</b>		

Your suggestions if any for improvement in the curriculum: We Need more CRTClass





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S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	<b>√</b>				
2.	How do you rate the relevance of the curriculum for employability?		<b>√</b>			
3.	How do you rate the students' ability to work in teams?	V				
4.	How do you rate the students managerial and leadership qualities?		V			
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?	V				
6.	How do you rate the students' contribution to the growth of industries?			<b>~</b>	*****	
7.	How do you rate the communication skills of the students?	V				
8.	How do you rate the offering of electives in relation to the technological advancements?		V			
9.	How do you rate the training and placement support in the curriculum?	V				
10.	How do you rate the overall learning ambience of the college?		٠	~		

Your suggestions if any for improvement in the curriculum: To impose techninal Knowleage. Class.





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s.no.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	/				
2.	How do you rate the relevance of the curriculum for employability?		<b>√</b>			
3.	How do you rate the students' ability to work in teams?	5				
4.	How do you rate the students managerial and leadership qualities?		J			
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?		✓			
6.	How do you rate the students' contribution to the growth of industries?	<b>I</b>				On the second se
7.	How do you rate the communication skills of the students?	\/ \				
8.	How do you rate the offering of electives in relation to the technological advancements?		<b>√</b>			
9.	How do you rate the training and placement support in the curriculum?	5				
10.	How do you rate the overall learning ambience of the college?	/				

Your suggestions if any for	improvement	in the curriculum:	Conduct	Move	
- functions	3	Placements.			





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#### **ALUMNI FEEDBACK ON CURRICULUM (A.Y-2022-2023)**

This feedback on Curriculum, Teaching, Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at University The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey

	Execute (5), very cood (7), very good (2), very good (2), below, very good (1)						
S No	Questionnaire	5	4	3	2	1	
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?	/					
2.	How do you rate co-curricular activities arranged during your study period?		/	-			
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?			/			
4.	How do you rate the usefulness of institute-industry tie ups?		~				
5.	How do you rate experiential learning (hands-on) of the courses?	1					
6.	How do you rate the transparency of the academic processes of the institute?		~				
7.	How do you rate the academic initiatives undertaken for the benefit of students?			<			
8.	How do you rate the improvement of your inter and intra personal skills during your study period?		<b>/</b>				
9.	How do you rate the training and placement support in the curriculum?	<b>/</b>					
10.	How do you rate the leaning ambience of the college?		/				

Any Suggestions:	Exce	Len	t	rainin	$\overline{q}$
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RAMAPURAM BEACH ROAD, CHIRALA, Andhra Pradesh - 523157.

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(ISO 9001:2008 Certified Institution)

#### **ALUMNI FEEDBACK ON CURRICULUM (A.Y-2022-2023)**

This feedback on Curriculum, Teaching, Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at University The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey

S No	Questionnaire	5	4	3	2	1
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?			<b>✓</b>		
2.	How do you rate co-curricular activities arranged during your study period?	<b>V</b>				
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?	<b>_</b>				
4.	How do you rate the usefulness of institute-industry tie ups?		/			
5.	How do you rate experiential learning (hands-on) of the courses?	<b>✓</b>				
6.	How do you rate the transparency of the academic processes of the institute?		$\checkmark$			
7.	How do you rate the academic initiatives undertaken for the benefit of students?	<b>/</b>				
8.	How do you rate the improvement of your inter and intra personal skills during your study period?		<b>✓</b>			
9.	How do you rate the training and placement support in the curriculum?	<b>/</b>				
10.	How do you rate the leaning ambience of the college?	<b>✓</b>				

Any Suggestions:	Need	to improve	in brasa	sulture
			1	





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S No	Questionnaire	5	4	3	2	1
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?		<b>*</b>			
2.	How do you rate co-curricular activities arranged during your study period?	~				
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?			V		
4.	How do you rate the usefulness of institute-industry tie ups?				~	
5.	How do you rate experiential learning (hands-on) of the courses?	/				
6.	How do you rate the transparency of the academic processes of the institute?		~			
7.	How do you rate the academic initiatives undertaken for the benefit of students?	/				
8.	How do you rate the improvement of your inter and intra personal skills during your study period?			/		
9.	How do you rate the training and placement support in the curriculum?	~				
10.	How do you rate the leaning ambience of the college?	1				

Any Suggestions:	library	hous	morease	
	1			





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2.	How do you rate co-curricular activities arranged during your study period?			1		
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?	/				
4.	How do you rate the usefulness of institute-industry tie ups?	/				
5.	How do you rate experiential learning (hands-on) of the courses?		/			
6.	How do you rate the transparency of the academic processes of the institute?	/				
7.	How do you rate the academic initiatives undertaken for the benefit of students?		/			
8.	How do you rate the improvement of your inter and intra personal skills during your study period?		/			
9.	How do you rate the training and placement support in the curriculum?			/		
10.	How do you rate the leaning ambience of the college?					

Any Suggestions:	Comicdom	in teaching	should	be in	proved
	•		- 1		





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S No	Questionnaire	5	4	3	2	1
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?		✓			
2.	How do you rate co-curricular activities arranged during your study period?			<b>✓</b>		
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?			✓		
4.	How do you rate the usefulness of institute-industry tie ups?		✓		-	
5.	How do you rate experiential learning (hands-on) of the courses?	<b>/</b>				
6.	How do you rate the transparency of the academic processes of the institute?		<b>✓</b>			
7.	How do you rate the academic initiatives undertaken for the benefit of students?		<b>\</b>			
8.	How do you rate the improvement of your inter and intra personal skills during your study period?			<b>✓</b>		
9.	How do you rate the training and placement support in the curriculum?		<b>\</b>			
10.	How do you rate the leaning ambience of the college?	<b>/</b>	-			

Any Suggestions:		
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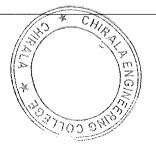
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\*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)

S No	Questionnaire	5	4	3	2	1
	•		-		_	
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?		e			
2.	How do you rate co-curricular activities arranged during your study period?			v		
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?	/				
4.	How do you rate the usefulness of institute-industry tie ups?					
5.	How do you rate experiential learning (hands-on) of the courses?		~			
6.	How do you rate the transparency of the academic processes of the institute?	V				
7.	How do you rate the academic initiatives undertaken for the benefit of students?			v		
8.	How do you rate the improvement of your inter and intra personal skills during your study period?	~				
9.	How do you rate the training and placement support in the curriculum?		/			
10.	How do you rate the leaning ambience of the college?	1				

Any Suggestions: Cultural activities is very good.





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1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?	/				
2.	How do you rate co-curricular activities arranged during your study period?	-				
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?					
4.	How do you rate the usefulness of institute-industry tie ups?		~			
5.	How do you rate experiential learning (hands-on) of the courses?			~		
6.	How do you rate the transparency of the academic processes of the institute?		,	/		
7.	How do you rate the academic initiatives undertaken for the benefit of students?		/			
8.	How do you rate the improvement of your inter and intra personal skills during your study period?		/			
9.	How do you rate the training and placement support in the curriculum?	V				
10.	How do you rate the leaning ambience of the college?	V				

Any Suggestions:	(M. Dourska	Dereval	deill		
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			7/3		





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Academic year	Program Year	Semester	Branch
2021-22	1	1	BCE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					***************************************
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	/				
6	Rate the evaluation scheme created for each course.	,/				
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	improve	books	fo li	basary	





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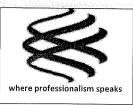
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Academic year	Program Year	Semester	Branch
2021-2029	I	2	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	i				
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	Labs	wene co	ondue erly-	ting v	wt





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Academic year	Program Year	Semester	Branch
2021-22	I	Ī	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).		<i>\sigma</i>			
4	The syllabus's modules are properly ordered.		/			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.	✓ ·				
8	Calculate the proportion (%) of courses that have lab components.					-
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	Pstovic	le new System	Comi	puter	7





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Academic year	Program Year	Semester	Branch
2021-2022	28	3	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.			-,,		***************************************
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	$\checkmark$				
4	The syllabus's modules are properly ordered.		$\sqrt{}$			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	1				
6	Rate the evaluation scheme created for each course.	/				
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.					
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		V			
10	The entire syllabus was completed in the class by the teacher	<b>\</b> /				
11	Comments/Suggestions if any:	Rejuised old gutfor papers explanding.			'YS	





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Academic year	Program Year	Semester	Branch
2021-2002	4	3	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.		1			***************************************
2	The credit allotment for the course is appropriate.		V			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	1				
4	The syllabus's modules are properly ordered.			V		
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		<b>S</b>			
6	Rate the evaluation scheme created for each course.		V		***************************************	
7	The course materials are readily available.	~				
8	Calculate the proportion (%) of courses that have lab components.		<b>~</b>			
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).			<b>~</b> /		
10	The entire syllabus was completed in the class by the teacher	<b>✓</b>				
11	Comments/Suggestions if any:	Avail more bus facilities.				





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Academic year	Program Year	Semester	Branch
2021-2022	Н	I	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					***************************************
4	The syllabus's modules are properly ordered.	\	William III			
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		V			
6	Rate the evaluation scheme created for each course.	٠.٠		\		
7	The course materials are readily available.	\				
8	Calculate the proportion (%) of courses that have lab components.			V		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher	V grander				
11	Comments/Suggestions if any:	Improve computer LAB and system for All dept				





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Academic year	Program Year	Semester	Branch
2021 - 2020	TV	<u> </u>	ECE

	s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
James Comment	1	Rate the syllabus you studied in relation to the competencies required from the courses.			~		
	2	The credit allotment for the course is appropriate.		✓			
	3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).		<b>/</b>			
	4	The syllabus's modules are properly ordered.		<b>√</b>			
	5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.			<b>/</b>		
	6	Rate the evaluation scheme created for each course.					
	7	The course materials are readily available.		<b>/</b>			
	8	Calculate the proportion (%) of courses that have lab components.			<b>~</b>		
	9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).	<b>/</b>				The state of the s
	10	The entire syllabus was completed in the class by the teacher		<b>_</b>			
	11	Comments/Suggestions if any:	Improve Gllege Premises				3





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Academic year	Program Year	Semester	Branch
2021-2022	4	2	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.		~			
2	The credit allotment for the course is appropriate.		~/			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).	V				Marie Control
4	The syllabus's modules are properly ordered.	/				
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.	V				
6	Rate the evaluation scheme created for each course.		$\checkmark$			
7	The course materials are readily available.		$\Lambda$			
8	Calculate the proportion (%) of courses that have lab components.	V				
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		. ,			
10	The entire syllabus was completed in the class by the teacher		<b>\</b>			
11	Comments/Suggestions if any:	Corin	ed ex	cod cod	lebe.	ner/8





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Academic year	Program Year	Semester	Branch
2021 - 22	1	1	C SC

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					110 A 1 - 11 - 11 - 11 - 11 - 11 - 11 -
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		*			
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.	~				
8	Calculate the proportion (%) of courses that have lab components.	•				
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).		4			
10	The entire syllabus was completed in the class by the teacher	-				
11	Comments/Suggestions if any:	ok				





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Academic year	Program Year	Semester	Branch
2021-2022	T	I	CSE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The credit allotment for the course is appropriate.					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.			-		
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.	THE REAL PROPERTY.				
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	update version books required in library.				





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Academic year	Program Year	Semester	Branch
2021-22	I	J	CSE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.			<b>/</b>		
2	The credit allotment for the course is appropriate.				·/	
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.		'\			
6	Rate the evaluation scheme created for each course.		V			
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.			<b></b>		
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					· 1000
10	The entire syllabus was completed in the class by the teacher			<b>\</b>		
11	Comments/Suggestions if any:	To ir	n P60 Ve	colleg	je labor	satosy





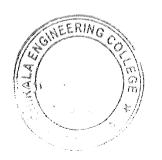
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Academic year	Program Year	Semester	Branch
2021-22	1	Σ	CSE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.	V				-varov.
2	The credit allotment for the course is appropriate.	V		.,		
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					A CONTRACTOR OF THE CONTRACTOR
4	The syllabus's modules are properly ordered.					
5	The curriculum helped me increase my abilities to develop, analyze, and solve problems.					
6	Rate the evaluation scheme created for each course.					
7	The course materials are readily available.					
8	Calculate the proportion (%) of courses that have lab components.	V				
9	The laboratory trials improved conceptual knowledge and allowed for the connection of theory to practice (Experiential Learning).					
10	The entire syllabus was completed in the class by the teacher					
11	Comments/Suggestions if any:	updad in 1	e Versibil	) be	cks bequ	ñoed





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#### **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2021-2022)**

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear.			~	_	
3.	Sufficient number of relevant reading materials and digital resources are available in the Library		1	^		
4.	The course has good balance between theory and application.		/			
5.	The syllabus of this course increased my knowledge and perspective in the subject area.					
6.	I am able to achieve the minimum required course outcome attainment level for my class					
7.	I have taken sufficient steps to provide assistance to slow learners				~	
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					

Your suggestions:	Drionorye	Using new	Technology.





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*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based		·			
2.	The course outcomes are well defined and clear.	V				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			V		
4.	The course has good balance between theory and application.		$\sqrt{}$			
5.	The syllabus of this course increased my knowledge and perspective in the subject area.			V		
6.	I am able to achieve the minimum required course outcome attainment level for my class	V				
7.	I have taken sufficient steps to provide assistance to slow learners			V		
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.					

Your suggestions:	· · · · · · · · · · · · · · · · · · ·





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### **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2021-2022)**

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based	V				
2.	The course outcomes are well defined and clear.					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application.			$\checkmark$		
5.	The syllabus of this course increased my knowledge and perspective in the subject area.	<b>/</b>				
6.	I am able to achieve the minimum required course outcome attainment level for my class		$\checkmark$			
7.	I have taken sufficient steps to provide assistance to slow learners					
8.	I have contributed to the curriculum and/or syllabus development.					
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	/				
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.			/		

Your suggestions:	





RAMAPURAM BEACH ROAD, CHIRALA, Andhra Pradesh - 523157.

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### **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2021-2022)**

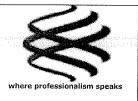
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*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average	(1)
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S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear.	1				
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application.		<b>✓</b>			
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		✓			
6.	I am able to achieve the minimum required course outcome attainment level for my class			✓		
7.	I have taken sufficient steps to provide assistance to slow learners	$\checkmark$				
8.	I have contributed to the curriculum and/or syllabus development.		V			
9.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	✓				
10.	I have the freedom to adopt new techniques/education tools strategies in teaching.	$\checkmark$				

Your suggestions:	Nice d	ho	Place.	more	electère	Subjects
						J





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#### EMPLOYER/INDUSTRY FEEDBACK FOR THE A.Y:2021-2022

Many graduates from our institute are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can share your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

		, , , , , , , , , , , , , , , , , , ,	1	<del>,                                    </del>		1
S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How do you rate the technical knowledge of the students?	V				
2.	How do you rate the relevance of the curriculum for employability?					
3.	How do you rate the students' ability to work in teams?		/			
4.	How do you rate the students managerial and leadership qualities?	V				
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?		/			
6.	How do you rate the students' contribution to the growth of industries?	~				
7.	How do you rate the communication skills of the students?	/				<del></del>
8.	How do you rate the offering of electives in relation to the technological advancements?	<b>V</b>				
9.	How do you rate the training and placement support in the curriculum?	<u></u>				
10.	How do you rate the overall learning ambience of the college?		~			

Your suggestions if any for improvement in the curriculum	





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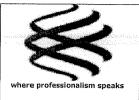
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4.	How do you rate the students managerial and leadership qualities?					
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?			V		
6.	How do you rate the students' contribution to the growth of industries?		1/			
7.	How do you rate the communication skills of the students?			2	y	
8.	How do you rate the offering of electives in relation to the technological advancements?					
9.	How do you rate the training and placement support in the curriculum?					
10.	How do you rate the overall learning ambience of the college?		<b>\( \)</b>			

Your suggestions if any for	improvement in	the cur	riculum:	conduct	more
Practice !	Progress 1	) VCV	sta Hents		





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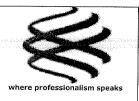
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9.	How do you rate the training and placement support in the curriculum?					
10.	How do you rate the overall learning ambience of the college?					

Your suggestions if any for	improvement in t	the curriculum:		
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3.	How do you rate the students' ability to work in teams?		<b>\</b>			
4.	How do you rate the students managerial and leadership qualities?			1		
5.	How do you rate the students' ability to learn and mould themselves in the industrial practices?	$\checkmark$				
6.	How do you rate the students' contribution to the growth of industries?	<b>✓</b>				
7.	How do you rate the communication skills of the students?					
8.	How do you rate the offering of electives in relation to the technological advancements?		$\sqrt{}$			
9.	How do you rate the training and placement support in the curriculum?	<b>\</b>				
10.	How do you rate the overall learning ambience of the college?	<b>/</b>				

Your suggestions if	any f	or improvem	ent in the c	urricul	um:	Wien	98 ft - a	hoed	Pob.
becar	1	whilin	abrer	1 80	Lood	Lev On	outlas!	)	<del>.</del>
					4	1	w. 7		





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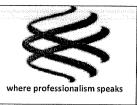
#### **ALUMNI FEEDBACK ON CURRICULUM (A.Y-2021-2022)**

This feedback on Curriculum, Teaching, Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at University The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey

S No	Questionnaire	5	4	3	2	1
1.	How do you rate the appropriateness of curriculum and syllabus content for your placement/higher education?	5				
2.	How do you rate co-curricular activities arranged during your study period?	4				-
3.	How do you rate the availability of relevant reading materials and digital resources in the Library?	15				
4.	How do you rate the usefulness of institute-industry tie ups?	V				
5.	How do you rate experiential learning (hands-on) of the courses?	V				
6.	How do you rate the transparency of the academic processes of the institute?	V				
7.	How do you rate the academic initiatives undertaken for the benefit of students?	<b>V</b>				
8.	How do you rate the improvement of your inter and intra personal skills during your study period?	/				
9.	How do you rate the training and placement support in the curriculum?	V				
10.	How do you rate the leaning ambience of the college?	V				

Any	Suggestions:			





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4.	How do you rate the usefulness of institute-industry tie ups?		7			
5.	How do you rate experiential learning (hands-on) of the courses?		V			
6.	How do you rate the transparency of the academic processes of the institute?			)		
7.	How do you rate the academic initiatives undertaken for the benefit of students?	/				
8.	How do you rate the improvement of your inter and intra personal skills during your study period?		*			
9.	How do you rate the training and placement support in the curriculum?		V			
10.	How do you rate the leaning ambience of the college?	V				

Any Suggestions:	<u>USC</u>	latest	Software	Jer Students	
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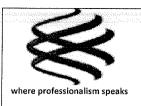
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3.	How do you rate the availability of relevant reading materials and digital resources in the Library?			-		
4.	How do you rate the usefulness of institute-industry tie ups?					
5.	How do you rate experiential learning (hands-on) of the courses?			•		
6.	How do you rate the transparency of the academic processes of the institute?					
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8.	How do you rate the improvement of your inter and intra personal skills during your study period?				~	
9.	How do you rate the training and placement support in the curriculum?					
10.	How do you rate the leaning ambience of the college?					

Any Suggestions:	





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9.	How do you rate the training and placement support in the curriculum?		_/	1		
10.	How do you rate the leaning ambience of the college?	<b>/</b>	*			

Any Suggestions :	D Crede	awathan	Students	about letert
Pob	operfundes.			
			- TEAN	





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Academic year	Program Year	Semester	Branch
2019-2020	工	T	EGE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					***************************************
2	The course has been assigned the required amount of credit					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum					
5	Rate the evaluation scheme created for each course.			•//		
6	The course materials are readily available.			/		
7	Determine the percentage(%) of courses that include labs.		/			
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:					





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Academic year	Program Year	Semester	Branch
2019-2020	工	I	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The course has been assigned the required amount of credit		/			
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).			<u> </u>		
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum					TO THE PARTY OF TH
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6	The course materials are readily available.					
7	Determine the percentage(%) of courses that include labs.					
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).	The state of the s				
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:					





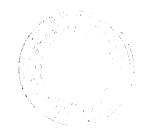
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Academic year	Program Year	Semester	Branch
2019-2020	111	Ti	e.c.e

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The course has been assigned the required amount of credit					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum		7			
5	Rate the evaluation scheme created for each course.					
6	The course materials are readily available.					
7	Determine the percentage(%) of courses that include labs.					
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	provide Extra Study hours				





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Academic year	Program Year	Semester	Branch
2019 - 2020	Ĩ	I	ece

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The course has been assigned the required amount of credit			~		
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5	Rate the evaluation scheme created for each course.					
6	The course materials are readily available.	~	7			
7	Determine the percentage(%) of courses that include labs.					
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	Need to provide more library hours				





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Academic year	Program Year	Semester	Branch
2019-2020	11	1	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The course has been assigned the required amount of credit					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum					
5	Rate the evaluation scheme created for each course.					
6	The course materials are readily available.					
7	Determine the percentage(%) of courses that include labs.					
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	TO Provide Diffel Library Extra hours.				





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Academic year	Program Year	Semester	Branch
2019 - 2020	IV	I	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.		<u> </u>			
2	The course has been assigned the required amount of credit			<b>/</b>		
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum			<b>/</b>		
5	Rate the evaluation scheme created for each course.					
6	The course materials are readily available.					
7	Determine the percentage(%) of courses that include labs.			<b>✓</b>		
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).			<b>\</b>		
9	The entire syllabus was completed in the class by the teacher			✓/		
10	Comments/Suggestions if any:					





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Academic year	Program Year	Semester	Branch
2019 -2020	2	Ī	EEE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The course has been assigned the required amount of credit					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).					
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8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	provid	diget	al ch	anes	entre





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Academic year	Program Year	Semester	Branch
2019-2020	IV	I	CSE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.		✓			
2	The course has been assigned the required amount of credit			<u> </u>		
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).			<b>\</b>		
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum				<b>/</b>	
5	Rate the evaluation scheme created for each course.				✓	
6	The course materials are readily available.			✓		
7	Determine the percentage(%) of courses that include labs.			/		
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).		<b>/</b>			
9	The entire syllabus was completed in the class by the teacher			<u> </u>		
10	Comments/Suggestions if any:	то Ј	Emprove	the	. Place	ment





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Academic year	Program Year	Semester	Branch
2019-2020	IV	I	Œ

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.			V		
2	The course has been assigned the required amount of credit			<b></b>		
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).		<u></u>			
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum			<b>/</b>		
5	Rate the evaluation scheme created for each course.				~	
6	The course materials are readily available.			$\sqrt{}$		
7	Determine the percentage(%) of courses that include labs.		<b>/</b>			
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).			<b>/</b>		
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	70	provide	pig	ital Li	prasil





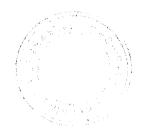
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Academic year	Program Year	Semester	Branch
2019-2020	IV	1	Mechanical

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
2	The course has been assigned the required amount of credit					
3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).				7	
4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum					
5	Rate the evaluation scheme created for each course.					
6	The course materials are readily available.					
7	Determine the percentage(%) of courses that include labs.					
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	Güve	onthe Erwa	L L	ilolege	}
			Ewa			





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## **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2019-2020)**

The questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as feedback for quality improvement of the program of studies/institution.

Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5),	Very Good(4), Good(3), Average (2), Below Average(1)
	change for the improvement of the curriculum:

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Needs-based curriculum and syllabus	-				
2.	The course outcomes are well defined and clear.		V			
3.	The library has an adequate amount of pertinent reading materials and digital resources available.					
4.	The course has good balance between theory and application.					
5.	The syllabus of this course increased my knowledge and perspective in the subject area.					
6.	I am able to achieve the minimum required course outcome attainment level for my class			~		
7.	I have taken sufficient steps to provide assistance to slow learners	/				

Your suggestions: Suitability of Syllabus for both slow and





RAMAPURAM BEACH ROAD, CHIRALA, Andhra Pradesh - 523157.

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Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Needs-based curriculum and syllabus					
2.	The course outcomes are well defined and clear.					
3.	The library has an adequate amount of pertinent reading materials and digital resources available.					
4.	The course has good balance between theory and application.					
5.	The syllabus of this course increased my knowledge and perspective in the subject area.					
6.	I am able to achieve the minimum required course outcome attainment level for my class				<b>✓</b>	
7.	I have taken sufficient steps to provide assistance to slow learners	, , , , , , , , , , , , , , , , , , , ,				

Your suggestions:	Allocation	of	2411abus	credits to	941/abus
				in the	course.





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S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Needs-based curriculum and syllabus	<b>\</b>				
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6.	I am able to achieve the minimum required course outcome attainment level for my class				5	
7.	I have taken sufficient steps to provide assistance to slow learners			/		

Your suggestions:	





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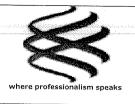
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6.	I am able to achieve the minimum required course outcome attainment level for my class			/		
7.	I have taken sufficient steps to provide assistance to slow learners					•

Your suggestions: blue Content of yellows in making the trucket good citizens yellows in making.





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### EMPLOYER/INDUSTRY FEEDBACK FOR THE A.Y:2019-2020

Many graduates from our institute are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can share your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

\*Rating score: Excellent (5), Very Good (4), Good (3), Average (2), Below Average (1)

S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How would you rank the pupils' technical knowledge?					
2.	In terms of employability, how relevant do you think the programme is?	/				
3.	How well do you think the pupils can collaborate in groups?		/			
4.	How do you rate the students managerial and leadership qualities?		~			
5.	How well do you think the pupils can adapt to industrial processes and gain new skills?		-	/		48A.Math.Math.Math.
6.	How much do you think students have contributed to the expansion of industries?			<u> </u>		
7.	How do you rate the communication skills of the students?		/			
8.	How do you rate the offering of electives in relation to the technological advancements?					

Your suggestions if any for improvement in the curriculum: Soft Skills and Personality Obveropment program helps to improve the abilities of the Students.





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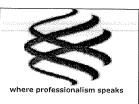
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7.	How do you rate the communication skills of the students?		<b>_</b>			
8.	How do you rate the offering of electives in relation to the technological advancements?			/		

Your suggestions, if a	iny for improveme	ent in the c	curriculum:	10	improve	
Student			lern	and	shape	
+hcm	Selves	90 -	the	mode	ern practi	(e)





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7.	How do you rate the communication skills of the students?					
8.	How do you rate the offering of electives in relation to the technological advancements?			/		
			İ			

Your suggestions if any for impro	vement in the	curriculum:	Setter all-	round
development of	The.	Poter	per sonal	and
Communication	Skells			





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7.	How do you rate the communication skills of the students?	/				
8.	How do you rate the offering of electives in relation to the technological advancements?					

Your suggestions if any for improvement in the				<u>&gt;8</u> 810n8
will help. the Students	on the t	ame of pla	alment.	·············•





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#### **ALUMNI FEEDBACK ON CURRICULUM (A.Y-2019-2020)**

This feedback on Curriculum, Teaching, Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at University The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey

S No	Questionnaire	5	4	3	2	1
1.	How suitable do you think the material in the curriculum and syllabus is for your placement or further education?		<b>/</b>	-		
2.	What is your opinion of the extracurricular activities planned for when you are studying?					
3.	What is your opinion of the Library's accessibility to pertinent print and digital resources?			Annual Company of the		
4.	What is your opinion on the value of industry-academy partnerships?	<b>/</b>				
5.	How do you rate experiential learning (hands-on) of the courses?		<b>\</b>			
6.	How transparent do you think the institute's academic procedures are?			<b>\</b>		
7.	What is your opinion of the academic programmes that are implemented for the benefit of students?	~				

Any Suggestions:	Enhancement	P	Subject	browledge	
, 55			7/	7-	





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Any Suggestions:	The Syllal	ous was	Directly	related to
	Enhancing	practical	competer	ncies.





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Any Suggestions: _	Relevan	tand	undated	Bookl	





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Academic year	Program Year	Semester	Branch
2018-2019	1	1	ECE

	s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
	1	Rate the syllabus you studied in relation to the competencies required from the courses.		\			
	2	The course has been assigned the required amount of credit		ų	V		
	3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).			V		
	4	My capacity for problem-solving, analysis, and development has improved thanks to the curriculum					
	5	Rate the evaluation scheme created for each course.					
-	6	The course materials are readily available.					
	7	Determine the percentage(%) of courses that include labs.		V			
John Stranger	8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).		:			
	9	The entire syllabus was completed in the class by the teacher	\				
	10	Comments/Suggestions if any:					





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Academic year	Program Year	Semester	Branch
2018 -2019	#	I	ECE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.					
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8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).		/			
9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	TO Pr	ours.	extra	Sports	1





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2018-2019	I	I	ECE

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9	The entire syllabus was completed in the class by the teacher			<u> </u>		
10	Comments/Suggestions if any:	we Want	digital	lib	nary	





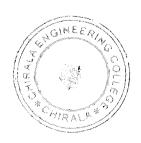
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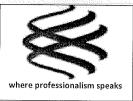
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Academic year	Program Year	Semester	Branch
2018-2019	<u>N</u>	8	ec e

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7	Determine the percentage(%) of courses that include labs.	~				
8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).					
9	The entire syllabus was completed in the class by the teacher		<b>✓</b>			
10	Comments/Suggestions if any:	Need	Caloe	Cibre	of how	<i>x</i> =





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Academic year	Program Year	Semester	Branch
2018-2019	<u> </u>	$\mathcal{I}$	€C€

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9	The entire syllabus was completed in the class by the teacher					
10	Comments/Suggestions if any:	To peroude Instustrial tours.				





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Academic year	Program Year	Semester	Branch
2018-2019	I	工	CSE

s.no.	STATEMENT	Excellent	Very Good	Good	Average	Poor
1	Rate the syllabus you studied in relation to the competencies required from the courses.		<b>\</b>			
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3	The depth of the course content is appropriate in relation to the intended course outcomes (COs).				<b>/</b>	
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 8	The laboratory experiments enhanced conceptual understanding and made it possible to relate theory to practice. (Experiential Learning).			<u> </u>		
9	The entire syllabus was completed in the class by the teacher			<b>/</b>		
10	Comments/Suggestions if any:	TO Improve Campus Placement				Control



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2018-2019	11	五	ECE

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10	Comments/Suggestions if any:	<b>™</b>	PtoVide	piza	ld Librar	J



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2018-2019	III-Gran		MECH
	U		

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5.	The syllabus of this course increased my knowledge and perspective in the subject area.					
6.	I am able to achieve the minimum required course outcome attainment level for my class					
7.	I have taken sufficient steps to provide assistance to slow learners		The state of the s			
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					

Your suggestions: <u>suitability of Syllabus for both 5low and fast learners</u>





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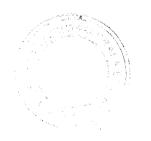
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Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

*Rating score: Excellent (5), Very Good(4), Good(3), Average (2), Below Average(1)	
State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Needs-based curriculum and syllabus		$\sqrt{}$			
2.	The course outcomes are well defined and clear.			/	***************************************	
3.	The library has an adequate amount of pertinent reading materials and digital resources available.			/		
4.	The course has good balance between theory and application.		<b>\</b>			
5.	The syllabus of this course increased my knowledge and perspective in the subject area.		/			
6.	I am able to achieve the minimum required course outcome attainment level for my class			/		
7.	I have taken sufficient steps to provide assistance to slow learners					
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.		<b>/</b>			

Your suggestions: Time frame work of the 9411abers during the





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### **TEACHERS FEEDBACK ON CURRICULUM (A.Y-2018-2019)**

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Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

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State what you would like to change for the improvement of the curriculum:	

S No	Curriculum, Teaching, Learning and Evaluation	5	4	3	2	1
1.	Needs-based curriculum and syllabus			<b>✓</b>		
2.	The course outcomes are well defined and clear.		<b></b>			
3.	The library has an adequate amount of pertinent reading materials and digital resources available.			<b>/</b>		and Address of the second
4.	The course has good balance between theory and application.					
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6.	I am able to achieve the minimum required course outcome attainment level for my class	<b>/</b>				
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8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					

Your suggestions:	





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8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.					

Your suggestions: Job Readine 88 Cafability of Syllabus



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#### EMPLOYER/INDUSTRY FEEDBACK FOR THE A.Y:2018-2019

Many graduates from our institute are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can share your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.

S.NO.	ATTRIBUTES	5	4	3	2	1
1.	How would you rank the pupils' technical knowledge?	<b>\</b>				
2.	In terms of employability, how relevant do you think the programme is?		<b>✓</b>			
3.	How well do you think the pupils can collaborate in groups?			<b>✓</b>		
4.	How do you rate the students managerial and leadership qualities?		<b>\</b>			
5,	How well do you think the pupils can adapt to industrial processes and gain new skills?			<b>✓</b>		
6.	How much do you think students have contributed to the expansion of industries?			<b>\</b>		
7.	How do you rate the communication skills of the students?		<u> </u>			
8.	How do you rate the offering of electives in relation to the technological advancements?	<b>\</b>	•			
9.	How do you rate the training and placement support in the curriculum?		<b>\</b>			

Your suggestion	s if any for in	nprovement ir	n the curriculum: N	ccd to	further	develop
			give them			



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3.	How well do you think the pupils can collaborate in groups?			<b>\</b>		
4.	How do you rate the students managerial and leadership qualities?		<b>✓</b>			
5.	How well do you think the pupils can adapt to industrial processes and gain new skills?			>		
6.	How much do you think students have contributed to the expansion of industries?		$\checkmark$			
7.	How do you rate the communication skills of the students?		<b>\</b>			
8.	How do you rate the offering of electives in relation to the technological advancements?	<b>/</b>				
9.	How do you rate the training and placement support in the curriculum?			<b>✓</b>		

Your suggestions if any for improvement in the curriculum:	Study	need to
	Skills.	





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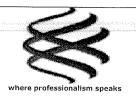
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Your	sugge	stions if any fo	or impro	vement in the	e curriculun	n: The	SPOF L	19415 on
bu	ild	ing sto	ident	s ap	titude	and	language	Structure
(ah	do	wonden	in	making	drive	Succes	es Lul.	



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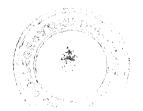
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6.	How much do you think students have contributed to the expansion of industries?			<b>✓</b>		
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9.	How do you rate the training and placement support in the curriculum?			<b>\</b>		

Your suggestions if any for improvement in the curriculum:	





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#### **ALUMNI FEEDBACK ON CURRICULUM (A.Y-2018-2019)**

This feedback on Curriculum, Teaching, Learning and Evaluation is intended to collect information to obtain alumni input on the quality of education they received and the level of preparation they had at University The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey

S No	Questionnaire	5	4	3	2	1
1.	How suitable do you think the material in the curriculum and syllabus is for your placement or further education?	The state of the s				
2.	What is your opinion of the extracurricular activities planned for when you are studying?					
3.	What is your opinion of the Library's accessibility to pertinent print and digital resources?					
4.	What is your opinion on the value of industry-academy partnerships?					
5.	How do you rate experiential learning (hands-on) of the courses?					
6.	How transparent do you think the institute's academic procedures are?					
7.	What is your opinion of the academic programmes that are implemented for the benefit of students?					
8.	How would you rank the development of your interpersonal and intrapersonal skills during the course of your studies?					

Any Suggestions: _	Need	based	Sullaber	al	DeΥ	Sob	requireme	ent
			- J - J	•	1	)		_





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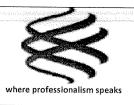
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Any Suggestions:	Aleed	Cyl	laby	bernd	$\mathcal{O}h$	rescioement
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Any Suggestions:			
		•	